

Inspection of The Young Explorers Club Trinity

Trinity C Of E Primary School, Leahurst Road, London SE13 5HZ

Inspection date:

16 December 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Staff greet children warmly as they arrive at this organised after-school club. They ensure that children settle well by finding out information about children's interests, which they use to inform their planning. Staff plan a wide range of activities which children thoroughly enjoy. Staff value each child highly and ask children about their views of the provision. They reflect children's views in the activities they offer, for example, by providing more craft activities. Staff have high expectations of children and manage their behaviour well. Children behave in positive ways.

Staff organise activities that support children's creativity and self-expression well. Children enjoy cutting patterns in paper to make snowflakes. They make Christmas cards using a range of tools and materials, such as coloured pens, pom-poms and sequins. Children take pride in their Christmas ornaments made from salt dough and decorated with festive coloured paint. They enjoy interacting with their peers while creating pretend journeys with trains on a railway set.

Children play cooperatively and converse with each other in home-corner play. Staff provide areas for children to relax and choose stories from a wide selection. Staff promote good hygiene practices and self-care routines, such as regular hand washing.

What does the early years setting do well and what does it need to do better?

- Staff regard children's safety with high importance. Staff collect children from classrooms in the on-site school and escort them to the club. Some staff have responsibility for signing children in and out of the club on arrival and departure. Staff carry out safety checks indoors and outdoors to reduce the risk of hazards. Leaders have a thorough recruitment procedure that involves background checks on staff. This helps to ensure staff are suitable for their roles.
- Leaders monitor and support staff effectively. They meet staff individually to discuss and support their work on a regular basis. Leaders spend time in the group room observing staff and provide feedback to enhance their skills, where needed. Staff visit recommended sites on the internet for ideas for children's activities to keep them fresh and exciting.
- Staff have very good links with parents and school staff. They give parents regular feedback when they collect their children to keep them up to date. Staff send out regular newsletters on club activities. Parents say their children always look forward to going to the club. Staff work well with school staff to support children with special educational needs and/or disabilities.
- Children share and take turns well, for example, while queueing for their evening meals. They take part in board games where they learn to wait for their turn.

Staff teach children to be caring and respectful towards each other and children show kindness to others.

- Staff support children's emotional well-being effectively. They build strong relationships with children, who trust and confide in them. Staff ask children how they are feeling and provide support and reassurance when needed. Children have access to other rooms supervised by staff, if they want to be in a quieter environment.
- Children have good independence skills. They put their belongings away safely when they arrive at the club and put on their coats to go outdoors. Children collect their meals and put away used plates and cups when finished.
- Children enjoy making models from recycled materials and proudly display their work. They create stories together and take on different roles which they thoroughly enjoy. Children play with dolls and dolls' houses, using their imaginations.
- Overall, children have some access to outdoor play where they can move freely and gain fresh air. However, access is limited in winter due to darkness and lack of outdoor lighting. This means that children sometimes are not able to go outdoors when they choose to.
- Staff provide a congenial atmosphere for children while they eat food and children have access to fresh drinking water. Generally, staff provide meals and snacks that have some nutritional value, such as salad and fruit. However, meals have not been fully developed to provide more variety in nutritional content.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY541274
Local authority	Lewisham
Inspection number	10363876
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	60
Number of children on roll	150
Name of registered person	Partnership Of Anne Abraham And Annamaria Palermo for The Young Explorers Club
Registered person unique reference number	RP534904
Telephone number	02083254551
Date of previous inspection	14 January 2019

Information about this early years setting

Young Explorers Club Trinity registered in 2016. The club is independently run and is based in Trinity C of E Primary School in Hither Green, in the London Borough of Lewisham. The club is open during term time, from 7.15am to 9am for the breakfast club and 3.15pm to 6.15pm for the after-school club, Monday to Friday. There is a team of 12 staff, including two managers, who work with children. Of these, six members of staff hold appropriate qualifications.

Information about this inspection

Inspector
Jenny Beckles

Inspection activities

- During the inspection, the leader went on a learning walk around the club with the inspector to discuss what they offer children.
- The inspector observed the interactions between staff and children, and spoke with children, when appropriate.
- During the inspection, the inspector held a meeting with the leader and sampled some documentation.
- The inspector considered the views of staff and parents during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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